

**MODUL KECEMERLANGAN  
TINGKATAN 5 2025**

**SPEAKING  
SET 1**

**NASKAH PENTAKSIR**

**General questions****PART 1**  
3-4 minutes*Phase 1***Interlocutor**

Good morning/afternoon.

I'm ... and this is my colleague ... He/ She'll just listen to us.

First of all, we'd like to know something about you.

**Main questions****Back-up prompts**

Candidate A What's your name?

Should I call you...?

Thank you.

Candidate B And, what's your name?

Thank you.

Candidate A Where do you live/come from?

Do you live in ...?

Candidate B How do you come to school?

Do you come to school by ...?

Thank you.

*Phase 2***Interlocutor**

Now I'm going to ask you about **your daily routine**.

Select **two** questions from the list to ask the candidates.

*Use candidates' names throughout.*

**Main questions****Back-up prompts**

What is your favourite subject in school?

Do you like learning Mathematics in school?

How many siblings do you have?

How many brothers and sisters do you have?

What do you normally have for dinner?

Do you always have rice for dinner?

What is your favourite past-time?

Do you read books when you have free time?

Thank you.

**Note:**

- Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

**Interlocutor** In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

*(Candidate A), it's your turn first. Here's your task.*

*Place **Part 2** booklet, open at **Task 1A**, in front of Candidate A.*

I'd like you to **talk about your favourite television show**. First, you have some time to think about what you're going to say.

**Candidate A** *Allow candidate 20 seconds to prepare.  
(approx. 20 seconds)*

**Interlocutor** All right, you may start now.

**Candidate A** .....  
*(1 minute) Back-up prompts to be used if necessary. Use the prompts below [the oblique '/' is included to make it as a choice].*  
**What can you say about this point? / Tell me about ... (e.g., Tell me about this point.)**

**Interlocutor** Thank you.  
*(Candidate B), what kind of tv shows do you like? Why do you like?*

**Candidate B** .....  
*(approx. 20 seconds)*

**Interlocutor** Thank you. *(Candidate A), can I have the booklet, please?*  
*Retrieve **Part 2** booklet.*  
*Place **Part 2** booklet, open **Task 1B**, in front of Candidate B.*

Now, *(Candidate B)*, here's your task. I'd like you to talk about **an important personal care product**. First, you have some time to think about what you're going to say.

**Candidate B** *Allow candidate 20 seconds to prepare.  
(approx. 20 seconds)*

**Interlocutor** All right, you may start now.

**Candidate B** .....  
*(1 minute) Back-up prompts to be used if necessary. Use the prompts below [the oblique '/' is included to make it as a choice].*  
**What can you say about this point? / Tell me about ... (e.g. Tell me about this point.)**

**Interlocutor:** Thank you.  
*(Candidate A), what is your favourite shampoo brand? Why do you like it?*

**Candidate A** .....  
*(approx. 20 seconds)*

**Interlocutor** Thank you. *(Candidate B), can I have the booklet, please?*  
*Retrieve **Part 2** booklet.*

**Favourite television show**

**Talk about your favourite television show.**

**You should say:**

- **the name of the show**
- **what time the show is**
- **why you like it**
- **how watching television shows helps in learning a language**

**Personal care product**

**Talk about an important personal care product.**

**You should say:**

- **what it is**
- **how much it costs**
- **why it is important**
- **if you would recommend it to others... (Why / Why not?)**

**What do teenagers spend their money on?**

**PART 3**  
4-5 minutes

**Interlocutor:** Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right, let's begin with the discussion task.

**Money is part and parcel of life.** *Place part 3 booklet open at Task 3, in front of the candidates.*

**Here are some things that teenagers spend their money on** and a question for you to discuss. First, you have some time to look at the task.

**Candidate A&B:** *Allow candidates 20 seconds to prepare.*  
(approx. 20 seconds)

**Interlocutor:** Now, talk to each other about **things that teenagers spend their money on.**

**Candidate A&B:** .....  
(2 minutes)

*Back-up prompts to be used if necessary:*

**What do you think (candidate name)? What about this** (*pointing to option*)?

**Interlocutor:** Thank you. Now you have about a minute to decide together **which is the best thing that teenagers spend their money on.**

**Candidate A&B:** .....  
(1 minute)

**Interlocutor:** Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

You've been talking about things that teenagers spend their money on. Now let's hear your opinion on this. **Schools should teach financial management skills. Discuss.**

*Select any of the following prompts as appropriate:*

- ☐ **What do you think?**
- ☐ **Do you agree?**
- ☐ **How about you?**

**Candidate A&B:** .....  
(2 minutes)

**Interlocutor:** Thank you, (candidate A and candidate B) That's the end of the Speaking Test.

